



Bale's Farm Creative Education

Bale's Farm C.I.C. aims to specifically help young people who have additional needs and who would benefit from a student led programme, working on a 1:1 basis with one of the team.

All our activities delivered here at Bale's Farm focus on hands on, experimental, student choice driven activities. These activities will help educate and develop student's mental health and wellbeing, their physical, emotional and social health through immersive, farmventive, creative, explorational education. Our activities incorporate subjects such as Maths, Science, Literacy & Life Skills.

Bale's Farm works alongside all the amazing benefits of its rural setting, by making the most of Nature, and working alongside its onsite Animals and Therapy Dogs. This provides students with a deep connection to Mother Nature creating a therapeutic, calming, nurturing and grounding experience. This helps students to understand themselves and their feelings, helping them to address their issues with their own emotional wellbeing while building their confidence and helping to increase their self-esteem through a diverse range of tasks and problem-solving activities that they feel they can achieve.

Outcomes

Outcomes for the students are measured through the information gathered in their daily "My Day" reports, referring to their attendance at Bale's Farm.

Outcomes for the students are recorded on a daily "My Day" report, by the Bale's Farm staff. These reports will be reviewed on a regular basis by The Educational Lead Practitioner and changes made where required to the student's provision to ensure their needs are being met.

Outcomes are measured in regard to the student's abilities:

- To feel secure and embedded with the core activities that Bale's farm offer, being on site with staff and also other students.
- To be able to communicate their needs to staff.
- To be able to understand and regulate their own behaviour, and to have input into their individual programmes.
- To be able to communicate and instigate the direction of their own activities that they would like to do, and how they are able to manage working through this activity with Bale's Farm staff and other students.
- How they wish to engage in academic progress, this can be via ASDAN short courses such as in Animal Care or core subjects such a Maths, English, Science. For older students these can lead to IGCSE qualifications in these subjects