



Mission Statement and Outcomes

1. Mission statement

Purpose

Bale's Farm Outdoor Learning provides specialist support for young people with additional needs through personalised, student-led outdoor learning experiences. Our mission is to foster personal growth, wellbeing, and academic development in a nurturing and inclusive environment.

Approach

- Students receive 1:1 support from a dedicated member of the Bale's Farm team.
- Learning is hands-on, experiential, and student-choice driven, focusing on practical activities that develop mental, emotional, social, and physical wellbeing.
- Activities integrate core educational subjects, including Maths, Science, Literacy, and Life Skills, alongside creative, explorative, and problem-solving experiences.

Environment

The rural setting and interaction with nature, farm animals, and therapy dogs provide a therapeutic and calming environment.

These experiences support students in self-awareness, emotional regulation, confidence building, and resilience, enabling them to address personal challenges while engaging meaningfully in their learning.

2. Outcomes Policy

Monitoring and Reporting

Student progress is recorded daily in the "My Day" report, completed by Bale's Farm staff.

Reports are reviewed regularly by the Educational Lead Practitioner to ensure that individual programmes are adapted to meet each student's evolving needs.

Student Outcomes

Bale's Farm measures success in relation to the students' development in the following areas:

- Emotional and Social Development
- Students feel secure and included within the Bale's Farm environment.
- Students build positive relationships with staff and peers.
- Communication and Self-Advocacy



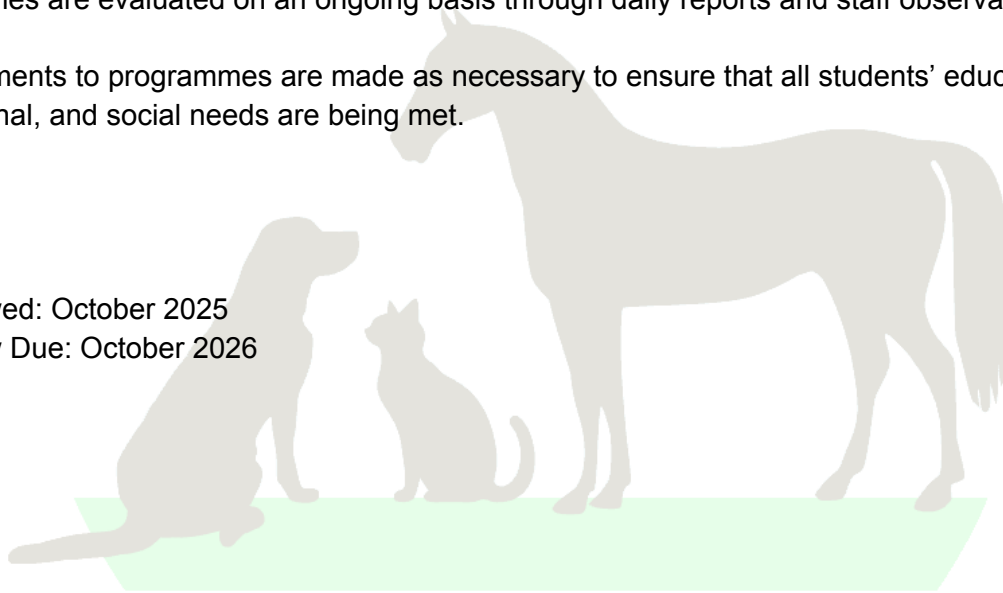
- Students can communicate their needs and preferences effectively.
- Students contribute to the planning and direction of their own learning activities.
- Behaviour and Self-Regulation
- Students develop skills to understand and manage their behaviour appropriately.
- Students are supported in building strategies for self-awareness and emotional control.
- Academic and Practical Achievement
- Students engage in individualised learning programmes, including ASDAN short courses (e.g., Animal Care, Maths, English, Science).
- Older students can progress towards IGCSE qualifications in core subjects.
- Learning outcomes are achieved through student-led exploration, supported by staff guidance, practical tasks, and problem-solving activities.

Review and Adaptation

Outcomes are evaluated on an ongoing basis through daily reports and staff observations.

Adjustments to programmes are made as necessary to ensure that all students' educational, emotional, and social needs are being met.

Reviewed: October 2025
Review Due: October 2026



Bale's Farm